

	Presenter	Action
1. Welcome and Introductions	Chair	
2. Approval of Minutes	Chair	Approval
3. Consent Agenda a. Course Number Change b. Course Title Change c. Reviewed Outlines for Approval	Chair	Approval
4. Informational Items a. New Member Orientation b. Review Teams/Sub-Committee process sharing c. Courses scheduled for inactivation	Chair Review Teams Curriculum Office	Informational Informational Informational
5. Old Business a. Review Membership Vacancies b. Gen Ed Review c. Goal Setting d. Curriculum Management Software Update	Chair Gen Ed Team Chair Dru Urbassik	Discussion Discussion Discussion Discussion
6. New Business a. Course Hours, Instructional Method, Credits Change a. WRD-090 b. Program Suspensions a. Professional Truck Driver CC c. Program Amendments a. AS, Geology, PSU b. Organic Farming CC	Dave Mount Matt Goff Sarah Hoover Chris Konieczka	Approval/21.WI Approval/21.SU Approval/21.SU Approval/21.SU
7. Closing Comments		

Present: Karen Ash, Dustin Bare, Nora Brodnicki, Rick Carino, Elizabeth Carney, Jeff Ennenga, Megan Feagles (Recorder), Ida Flippo, Eden Francis, Sue Goff, Shalee Hodgson, Jason Kovac, Kara Leonard, Alice Lewis, Suzanne Munro, Tracy Nelson, Scot Pruyn (Chair), Lisa Reynolds, Cynthia Risan, Esther Sexton, Charles Siegfried, Sarah Steidl, Dru Urbassik, Andrea Vergun, Helen Wand

Guests: Sarah Hoover

Absent: ASG, Frank Corona, Mike Mattson, Jeff McAlpine (Alternate Chair), David Plotkin, Tara Sprehe

1. Welcome & Introductions

2. Approval of Minutes

- a. Approval of the May 15, 2020 minutes
- b. Update attendance from May 15th to include Eden Francis as present
 - i. Done by MCF on 6/5/20. Fixed in 6/5/20 agenda packet and reuploaded to 5/15/20 meeting page.

Motion to approve, approved

3. Consent Agenda

- a.

4. Informational Items

- a.

5. Old Business

- a.

6. New Business

a. Program Amendments

- i. AS, Geology, PSU
 1. Sarah Hoover presented
 2. Moved some MTH and CH courses around
 3. PSU has changed their program.
 4. No overall credit change
 5. **NOT APPROVED.** The wrong version of the amendment was sent through. Sarah will work on this and bring it back in the Fall.

b. New Programs

- i. Emergency Management Professional AAS
 1. Jeff Ennenga presented
 2. From application: This degree will support incumbent workers by connecting previous education and work experience to current trends in emergency/disaster prevention, preparedness, planning, response and recovery.
 3. Eventually would like to have the entire program online.
 4. Sounds like COMM-140 is offered in spring, even though the outline says Not Every Term. The department should update the outline to say Spring if it is typically offered in Spring. Alice will ask department if they could offer it in Winter if there is demand from students in this program.
 5. Spring term change to Elective (100-level or above) 2-4 credits. Then note saying WR-121 must be completed before taking WR-227. Overall credits change to 90-92.
 - a. Done by MCF on 6/5/20. Fixed in 6/5/20 agenda packet and reuploaded to 6/5/20 meeting page

Motion to approve with changes, approved

c. Curriculum Committee Plans for Next Year

- i. Scot Pruyn presented
- ii. Alternate Chair for 20-21
 1. Alice Lewis volunteered
- iii. Updating Membership Structure

1. From 5/15/20 meeting: Scot Pruyn, Elizabeth Carney, Nora Brodnicki, Alice Lewis to bring back recommendation for potentially reorganizing faculty membership so spots are easier to fill
 - a. Option: Organize by Educational Focus Area (EFA), plus consultants from non-faculty areas such as Curriculum, Library, Assessment, Student Affairs
- iv. Gen Ed Review
 1. Discuss progress at each meeting
 2. Identify how committee can provide support to this group when needed
 3. Elizabeth Carney provided an update on Gen Ed
 - a. Working with Cultural Literacy team and piloting a new application for Gen Ed courses. Decided on a group of faculty to test it out. Picking up the work next year.
- v. Goal Setting
 1. Supporting new members, former members, and returning members
- vi. Review Team Roles and Workflow
 1. Course Review Criteria
 - a. Discuss common values around teaching and learning, including accessibility, equity, assessment
 - b. Apply these values to outlines while migrating to new curriculum management system
 - c. Build additional structure and workflow into course review process
 - d. Change culture at college so review teams partner with outline submitters to provide guidance and resources, like an instructional counsel
 - i. Suggested to have regular conversations about review team processes to create more consistency
 - ii. Clearer role definition for non-faculty curriculum committee members
 2. Consider having review teams look at program amendments ahead of time
 3. Other ideas:
 - a. Revisit meeting times/structure

7. Closing Comments

- a.

-Meeting Adjourned-

Next Meeting: October 2, 2020

October 16, 2020

1. Course Title Change

Course	Current Title	Proposed Title
WRD-098	Introductory Reading & Writing 2: College Preparation	Introductory College Reading & Writing 2

2. Course Number Change

Course	Title	Proposed Course Number

3. Outlines Reviewed for Approval

Course	Title	Implementation
WRD-098	Introductory College Reading & Writing 2	2021/WI

Clackamas Community College
Online Course/Outline Submission System

Show changes since last approval in red

Print

Edit

Delete

Back

Reject

Publish

Section #1 General Course Information

Department: English

Submitter

First Name: David

Last Name: Mount

Phone: 3265

Email: davidmo@clackamas.edu

Course Prefix and Number: WRD - 098

Credits: 4

Contact hours

Lecture (# of hours): 44

Lec/lab (# of hours):

Lab (# of hours):

Total course hours: 44

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title: **Introductory College Reading & Writing 2**

Course Description:

Preparation for writing in college-level courses, including WR-121. Students discuss a variety of early-college-level readings, and develop and refine their own essays (up to three pages) through a process of revision and multiple drafts. Other topics include becoming a confident reader, finding and using information, and giving credit to sources through informal citations.

Type of Course: Developmental Education

Can this course be repeated for credit in a degree?

No

Are there prerequisites to this course?

Yes

Pre-reqs: WRD-090 or placement in WRD-098

Have you consulted with the appropriate chair if the pre-req is in another program?

No

Are there corequisites to this course?

No

Are there any requirements or recommendations for students taken this course?

No

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

Yes (A 'Yes' certifies you have talked with the librarian and have received approval.)*

Is there any other potential impact on another department?

No

Does this course belong on the Related Instruction list?

No

GRADING METHOD:

A-F or Pass/No Pass

Audit: Yes

When do you plan to offer this course?

- ✓ **Summer**
- ✓ **Fall**
- ✓ **Winter**
- ✓ **Spring**

Will this course appear in the college catalog?

Yes

Will this course appear in the schedule?

Yes

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. Apply advanced reading strategies to a variety of early-college-level texts.
2. Respond independently to reading: ask questions, build new ideas, and support them with evidence from the text.
3. Use a process that includes pre-writing, drafting, feedback, revision, and polishing to create two- to three-page clearly written, focused essays, without distracting error patterns.

4. Make writing choices based on audience, purpose, and a basic knowledge of academic writing styles and genres.
5. Follow the expectations of being a college student: meet deadlines, ask for help (Writing Center, instructor office hours), use technology for writing and research, credit sources informally, give and receive feedback, and reflect on learning.

This course does not include assessable General Education outcomes.

Major Topic Outline:

1. Reading

How to deal with challenging reading.

Building confidence, endurance, and self-awareness as a reader.

Expanding one's academic vocabulary.

Recognizing and appreciating figurative language and other elements of writing style.

2. Responding and discussing

Reading socially: building trust, learning from others.

Discussing how a piece is written (form), as opposed to what it's about (content).

Developing the courage and confidence to question what one reads.

Testing and supporting one's ideas about a text by finding relevant quotations.

3. Writing

Developing a personal writing process that includes free-writing, drafting, feedback, polishing, etc.

Creativity: turning off one's inner critic.

Writing detailed summaries, with quotes.

Editing and proofreading, based on a knowledge of common errors.

Using both personal experience and basic research to develop ideas and support positions.

Giving credit to sources with informal, in-text citations.

4. Focusing

Clarifying one's thoughts on an issue and focusing them into a thesis.

Making choices about structure, tone, etc., in one's writing, based on audience and purpose.

Using common academic genres to shape writing (e.g., summary and response, analysis, argument).

5. Learning

Meeting deadlines, communicating with instructors in person and by email.

Asking for help, using the Writing Center, library, etc.

Using technology for both writing and research.

Does the content of this class relate to job skills in any of the following areas:

- | | |
|--------------------------------------|-----------|
| 1. Increased energy efficiency | No |
| 2. Produce renewable energy | No |
| 3. Prevent environmental degradation | No |
| 4. Clean up natural environment | No |
| 5. Supports green services | No |

Percent of course: 0%

First term to be offered:

Next available term after approval

:

Curriculum Committee Membership 20-21

vacant
sabbatical

Curriculum Committee/Curriculum Office

Member	Committee Role	Ending Term	Term Cycle
Scot Pruyn	Chair	2021/SP	2-year
Alice Lewis	Alternate Chair	2021/SP	2-year
David Plotkin	Vice President, Instruction & Student Services	Ex-Officio	Permanent
Jason Kovac	Dean, Institutional Effectiveness & Planning	Ex-Officio	Permanent
Dru Urbassik	Director, Curriculum & Scheduling	Ex-Officio	Permanent
Megan Feagles	Curriculum & Scheduling Office/Recorder	Ex-Officio	Permanent
Elizabeth Carney	Assessment Coordinator	Ex-Officio	Permanent
Rotates	ASG Student Representative	Ex-Officio	Permanent
	Library	2021/SP	3-year

Academic Foundations and Connections (AFAC)

Member	Committee Role	Ending Term	Term Cycle
Tara Sprehe	Dean, AFAC	Ex-Officio	Permanent
	Associate Dean, AFAC	Ex-Officio	Permanent
Terrie Sanne	Financial Aid	Ex-Officio	Permanent
Sarah Steidl	Graduation Services	Ex-Officio	3-year
Dustin Bare	Director, Student Academic Support Services	2023/SP	3-year
Kara Leonard	Academic and Career Coaches	2023/SP	3-year
Andrea Vergun	Basic Skills Development & ESL	2022/SP	3-year
Jeff McAlpine	English; Review Team Lead	2021/SP	3-year
Tracy Nelson	Health/Physical Education	2021/SP	3-year
Scot Pruyn	Math	2021/SP	3-year
Casey Sims	Faculty-At-Large	2023/SP	3-year

Arts & Sciences

Member	Committee Role	Ending Term	Term Cycle
Sue Goff	Dean, Arts & Science	Ex-Officio	Permanent
Lisa Reynolds	Associate Dean, Arts & Science; Review Team Lead	Ex-Officio	Permanent
Nora Brodnicki	Art, Comm, Theatre, Journalism, World Lang, Music	2023/SP	3-year
George Burgess	Faculty-At-Large	2023/SP	3-year
Rick Carino	Computer Science	2023/SP	3-year
Frank Corona	Business/Computer Science, Horticulture	2021/SP	3-year
Eden Francis	Sciences and Engineering	2022/SP	3-year
Kerrie Hughes	Faculty-At-Large	2023/SP	3-year
Alice Lewis	Faculty-At-Large	2022/SP	3-year
Charles Siegfried	Faculty-At-Large	2022/SP	3-year

Technology, Applied Science, and Public Services (TAPS)

Member	Committee Role	Ending Term	Term Cycle
Cynthia Risan	Dean, TAPS	Ex-Officio	Permanent
Shalee Hodgson	Associate Dean, TAPS; Review Team Lead	Ex-Officio	Permanent
	Education, Human Services, Criminal Justice/Public Services	2020/SP	3-year
Mike Mattson	Industrial Technology	2021/SP	3-year
Helen Wand	Nursing, Allied Health/Part-Time Faculty Association	2021/SP	3-year
Jeff Ennenga	Wilsonville, Apprenticeship, Fire, Emergency	2023/SP	3-year
	Faculty-At-Large	2021/SP	3-year
	Automotive/Welding	2021/SP	3-year

Sub-Committees

Related Instruction Sub-Committee

Member	Ending Term
Shalee Hodgson (Lead)	Ex-Officio
Sarah Steidl	Ex-Officio
Scot Pruyn	2021/SP
Tracy Nelson	2021/SP

General Education Sub-Committee

Member	Ending Term
Lisa Reynolds (Lead)	Ex-Officio
Tara Sprehe	Ex-Officio
Dustin Bare	2023/SP
Jeff McAlpine	2021/SP
Casey Sims	2023/SP

2020-2021 Sabbaticals

Jeff McAlpine 2020-2021

Rick Carino 2020/FA

Nora Brodnicki 2021/SP

October 16, 2020

Course	Current Hours/Credits	Proposed Hours/Credits
WRD-090	55 LECT/5 Credits	44 LECT/4 Credits

Clackamas Community College

Online Course/Outline Submission System

Show changes since last approval in red

Section #1 General Course Information

Department: English

Submitter

First Name: David

Last Name: Mount

Phone: 3265

Email: davidmo@clackamas.edu

Course Prefix and Number: WRD - 090

Credits: 4

Contact hours

Lecture (# of hours): 44

Lec/lab (# of hours):

Lab (# of hours):

Total course hours: 44

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title: Introductory College Reading & Writing 1

Course Description:

Students discuss a variety of short, pre-college-level readings, and learn a process for developing their own paragraphs and very short essays (up to two pages). Other topics include becoming an independent reader, summarizing, and writing academically.

Type of Course: Developmental Education

Can this course be repeated for credit in a degree?

No

Are there prerequisites to this course?

Yes

Pre-reqs: Placement in WRD-090

Have you consulted with the appropriate chair if the pre-req is in another program?

No

Are there corequisites to this course?

No

Are there any requirements or recommendations for students taken this course?

No

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

Yes (A 'Yes' certifies you have talked with the librarian and have received approval.)*

Is there any other potential impact on another department?

No

Does this course belong on the Related Instruction list?

No

GRADING METHOD:

A-F or Pass/No Pass

Audit: Yes

When do you plan to offer this course?

- ✓ **Summer**
- ✓ **Fall**
- ✓ **Winter**
- ✓ **Spring**

Will this course appear in the college catalog?

Yes

Will this course appear in the schedule?

Yes

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. Apply basic reading strategies to a variety of pre-college-level texts.
2. Respond to readings with observations and opinions, and support them with evidence from the text.
3. Use a writing process (pre-writing, revision, feedback, etc.) to create one- to two-page pieces that are clear and understandable, and free of major error patterns.

4. Follow basic expectations of being a college student: meet deadlines, type assignments, give and receive feedback, reflect on learning.

This course does not include assessable General Education outcomes.

Major Topic Outline:

1. Reading

Reading strategies: using contextual clues, learning from others, monitoring one's own comprehension, general problem solving.

Identifying main ideas and supporting details

Making inferences, recognizing connotations.

Building confidence as a reader, becoming familiar with different types of reading (or "genres").

Building a useful academic vocabulary.

2. Responding and discussing

Asking questions about what you read.

Making connections between your reading and your life, other readings, and the world.

Annotating.

Reading effectively on a screen.

3. Writing

Intro to the writing process: free writing, planning, drafting, feedback, revision, editing.

Basics of summarizing.

Generating ideas, focusing on a main idea, and anticipating readers' needs.

4. Learning

Meeting deadlines, communicating with instructors, asking for help (Writing Center, etc.).

Typing assignments, using email.

Giving and receiving feedback.

Reflecting on one's own learning.

Does the content of this class relate to job skills in any of the following areas:

- | | |
|--------------------------------------|-----------|
| 1. Increased energy efficiency | No |
| 2. Produce renewable energy | No |
| 3. Prevent environmental degradation | No |
| 4. Clean up natural environment | No |
| 5. Supports green services | No |

Percent of course: 0%

First term to be offered:

Next available term after approval

:

October 16, 2020

Program	Implementation
Professional Truck Driver CC	2021/SU



COMMUNITY COLLEGE PROGRAM AMENDMENT FORM

(For changes to State Approved Associate of Applied Science degree, AAS option and Certificate of Completion programs)

This form should be completed electronically and the boxes will expand to accommodate text.

Current instructions, forms, handouts and other useful resources are located at

<http://www.ode.state.or.us/search/results/?id=231>

College:	Clackamas Community College	Date	
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CAREER LEARNING AREA

<input type="checkbox"/> Ag, Food & Natural Resource Systems	<input type="checkbox"/> Health Services
<input type="checkbox"/> Arts, Information & Communications	<input type="checkbox"/> Human Resources
<input type="checkbox"/> Business & Management	<input type="checkbox"/> Industrial & Engineering Systems

PROGRAM INFORMATION

<u>APPROVED</u> Program Title <small>(For Official Program Title, refer to your directory at http://www.ode.state.or.us/search/results/?id=232)</small>	<u>APPROVED</u> CIP Code <small>(Include 7th & 8th digits used for OCCURS reporting.)</small>			<u>APPROVED</u> Recognition Award	Current Credits
	<u>6-digit CIP</u>	<u>7th digit</u>	<u>8th digit</u>		
AAS Title:				<input type="checkbox"/> Associate of Applied Science (AAS) Degree	
Option Title**				<input type="checkbox"/> OPTION to AAS Degree	
Certificate Title: <i>Within</i> AAS Degree? <input type="checkbox"/> Yes** <input checked="" type="checkbox"/> No Professional Truck Driver CC.TRUCKDRIVER	52.0203			<input checked="" type="checkbox"/> SSC Statewide Certificate (12-30 credits)	17-19

**Enter name of base degree in 'AAS Title' box

TYPE OF PROGRAM AMENDMENT


(Check ALL That Apply)

<input type="checkbox"/> New Program++	<input type="checkbox"/> Curriculum Revision	<input type="checkbox"/> Revision in Program Credits
<input type="checkbox"/> Title Change for Program		<i>Proposed Total Credits:</i>
<i>Proposed AAS Title:</i>		
<i>Proposed OPTION Title:</i>		
<i>Proposed Certificate Title:</i>		
<input type="checkbox"/> SUSPENSION of Program	<i>Reason for Suspension: No provider or instructional resources are available to support this program.</i>	
Suspension Effective Date:		

CURRICULUM AMENDMENT

[List in a Defined Sequence of Courses Format, e.g., Quarter-to-quarter mapping.
For a New Program, complete the Proposed Curriculum section only.]

<i>CURRENT CURRICULUM 20-21</i>				<i>PROPOSED CURRICULUM 21-22</i>			
<small>[List entire curriculum as last approved]</small>				<small>[List only course(s) to be amended]</small>			
Course	Title	Hours	Credits	Course	Title	Hours	Credits
TTL-101	Introduction to Professional Truck Driving & Logistics	40	4				
TTL-121	Practical Applications in Professional Truck Driving & Logistics	120	6				
TTL-141	Transportation Customer Service Skills	30	1-3				
TTL-180	Transportation & Logistics/CWE	216	6				
TOTAL CURRENT CREDITS:			17-19	TOTAL PROPOSED CREDITS:			

College Contact	Matt Goff	Telephone No.	1684
E-Mail Address		Fax No.	
Chief Academic Officer or PTE Dean Signature			Date 9/1/2020

Program Name: Professional Truck Driver

Program Type: Statewide Certificate

Required Program Credits: 17 – 19

Plan Implementation Date: ASAP

Date of Suspension of Student Admission: 12/1/2020

Last Term of Program Teach Out: Fall 2020

of Students in Program: 0

Source for Student Enrollment: Colleague

Teach Out Plan: The College has outsourced truck driving instruction by means of an agreement with an independent truck driving school. The agreement with that provider is no longer in effect, and the provider has no intention of renewing. No other providers have responded to an RFP that was sent to the Oregon Trucking Consortium. The College currently has no provider to deliver instruction for the first two courses for this program. No students are currently enrolled in the program. No students have been enrolled in the program since Winter 2020. Students are eligible to take TTL-141 Transportation Customer Service providing they have taken TTL-101 Introduction to Professional Truck Driving & Logistics and TTL-121 Practical Applications in Professional Truck Driving & Logistics. No students have been enrolled in TTL-141 or TTL-180 for many years.

(This plan must allow students to complete a goal without being disadvantaged. The plan cannot cost the student additional money. The teach out plan can include solutions to situations that would result in additional student costs, such as offering free tuition to students for the additional courses they may have to complete in order to be awarded a degree. The teach-out plan should also consider how the department will handle students who want to return to the degree program, but were not enrolled in the program at the time of termination. The following grid must be completed as part of the Teach Out Plan.)

How will these promises to the students be met?	Describe
Maintain the necessary experience, resources, and support services	Customized Training would make support services available to students who have completed both TTL-101 and TTL-121. This entail advising for substitute courses and CWE with employers.
Remain stable, carry out its mission, and meet all its obligations to students	There is no College obligation to students wanting to enter the program. Since TTL-101 and TTL-121 are no longer offered by the College, new students would not be accepted into the program. Only students who have successfully completed TTL-101 and TTL-121 would be eligible to complete the statewide certificate. Those students would not have to any additional classes/credits to complete the course/credit requirements for the

	program other than the appropriate substitute for TTL-141 and the appropriate CWE. Students will have the ability to substitute BA-285 Human Relations in Business for TTL-141 for up to five catalog years. TTL-180 would be made available for five catalog years.
Offer the program without additional charge	Students would be able to take substitute classes at standard tuition rates. No additional charges would be applied.

Communication plan with students:

An email will be sent to qualified students informing them of the program suspension and their options to complete the statewide truck driving certificate.

(This plan must explain how students will receive communication regarding the suspension of a program. Examples include meetings, emails, and letters. In some cases, multiple meetings at different times of the day may be required.)

Program	Implementation
AS, Geology, PSU	2021/SU
Organic Farming CC	2021/SU



COMMUNITY COLLEGE ASSOCIATE OF SCIENCE AREA OF EMPHASIS AMENDMENT FORM

This form should be completed electronically and the boxes will expand to accommodate text.

College:	Clackamas Community College	Date:	
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CAREER LEARNING AREA	
<input type="checkbox"/> Ag, Food & Natural Resource Systems	<input type="checkbox"/> Health Services
<input type="checkbox"/> Arts, Information & Communications	<input type="checkbox"/> Human Resources
<input type="checkbox"/> Business & Management	<input type="checkbox"/> Industrial & Engineering Systems


PROGRAM INFORMATION					
<i>APPROVED</i> Program Title	<i>APPROVED</i> CIP Code <small>(Include 7th & 8th digits used for OCCURS reporting.)</small>			<i>APPROVED</i> Recognition Award	<i>Current</i> Credits
	<i>6-digit CIP</i>	<i>7th digit</i>	<i>8th digit</i>		
AS Area of Emphasis Title: Geology AS.PSUGEOLOGY				Associate of Applied Science Area of Emphasis	92-94
Partnering Institution Name Portland State University					

TYPE OF PROGRAM AMENDMENT		
<small>(Check ALL That Apply)</small>		
<input type="checkbox"/> New Agreement	<input type="checkbox"/> Curriculum Revision	<input type="checkbox"/> Revision in Program Credits
		<i>Proposed Total Credits:</i> 91-95
<input type="checkbox"/> SUSPENSION of Program	<i>Reason for Suspension:</i>	
Suspension Effective Date:		

CURRICULUM AMENDMENT

[List in a Defined Sequence of Courses Format, e.g., Quarter-to-quarter mapping.
For a New Program, complete the Proposed Curriculum section only.]

CURRENT CURRICULUM 19-20 [List entire curriculum as last approved]				PROPOSED CURRICULUM 20-21 [List only course(s) to be amended]			
Course	Title	Hours	Credits	Course	Title	Hours	Credits
Program Requirements – First Year							
Fall Term							
G-201	General Geology	66	4				
G-201L	General Geology Lab		0				
MTH-111	College Algebra	55	5	Move to 1 st Year, Winter Term			
WR-121	English Composition	44	4				
				COMM-111	Public Speaking	44	4
				*MTH-095	Algebra III	44	4
Winter Term							
G-202	General Geology	66	4				
G-202L	General Geology Lab		0				
MTH-112	Trigonometry and Pre-Calculus	55	5	Move to 1 st Year, Spring Term			
WR-122	English Composition	44	4				
--	General elective		3-4	REMOVE			
				CS-120	Survey of Computing	55	4
				MTH-111	College Algebra	55	5
Spring Term							
COMM-111	Public Speaking	44	4	Move to 1 st Year, Fall Term			
G-203	General Geology	66	4				
G-203L	General Geology Lab		0				
MTH-251	Calculus I	55	5	Move to 2 nd Year, Fall Term			
--	General elective		3-4				
				MTH-112	Trigonometry and Pre-Calculus	55	5
Summer Term							
				G-145 Or G-148	Geology of the Pacific Northwest Or Volcanoes and Earthquakes	66	4
Program Requirements – Second Year							
Fall Term							
CH-221	General Chemistry	77	5	Move to 2 nd Year, Winter Term			
MTH-252	Calculus II	55	5	Move to 2 nd Year, Winter Term			
--	Social Science General Education elective		4				
--	General elective		3	--	General Elective ¹		3-4
				MTH-251	Calculus I	55	5
				PH-201	General Physics	70	5
Winter Term							
CH-222	General Chemistry	77	5	Move to 2 nd Year, Spring Term			
MTH-261	Linear Algebra	44	4	REMOVE			
--	Social Science General Education elective		4				
--	General elective		3	--	General Elective ²		3-4
				CH-221	General Chemistry	77	5
				MTH-252	Calculus II	55	5
Spring Term							
CH-223	General Chemistry	77	5	REMOVE			
COMM-140	Introduction to Intercultural Communication	44	4				
MTH-254	Vector Calculus	55	5	REMOVE			
				CH-222	General Chemistry	77	5
				MTH-243	Statistics I	44	4

	--	General elective (if summer term not taken)	3-4
General Electives			
General electives for this requirement can be any college-level course 100 level or above. Recommended courses that would complement upper division courses at Portland State University include: Computer Science (CS-120, 161, or 162) Math (MTH-253 or 256) World Languages (SPN, FR, GER, ASL) Geographic Information Systems (GIS) Geology (G-145 OR 148). Time permitting also recommended: PH-201, 202, 203, 211, 212, OR 213.	Any 3-4 credit college-level course 100 level or above. *MTH-095: Take if not placed in MTH-111. MTH-095 is a prerequisite for MTH-111 and does not count toward degree. General elective ¹ : CH-150 if needed to meet prerequisites for CH-221 General elective ² : BI-165D recommended if summer courses not taken Recommended courses that would complement upper division courses at Portland State University include: Math (MTH-253 or 256); World Languages (ASL, FR, GER, SPN); Geographic Information Systems (GIS)		
Social Science electives			
Electives for this requirement can be any Social Science General Education course as listed on p. 50 of this catalog.	Any Social Science General Education course. Recommended: ANT-101 or ANT-102; GEO-100, GEO-130, or GEO-208; HST-137 or PS-297		
TOTAL CURRENT CREDITS:	92-94	TOTAL PROPOSED CREDITS:	91-95
College Contact		Telephone No.	
E-Mail Address		Fax No.	
Chief Academic Officer or CTE Dean Signature			Date 6/10/2020



COMMUNITY COLLEGE PROGRAM AMENDMENT FORM

(For changes to State Approved Associate of Applied Science degree, AAS option and Certificate of Completion programs)

This form should be completed electronically and the boxes will expand to accommodate text.

Current instructions, forms, handouts and other useful resources are located at

<http://www.ode.state.or.us/search/results/?id=231>

College:	Clackamas Community College	Date:	
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CAREER LEARNING AREA

<input type="checkbox"/> Ag, Food & Natural Resource Systems	<input type="checkbox"/> Health Services
<input type="checkbox"/> Arts, Information & Communications	<input type="checkbox"/> Human Resources
<input type="checkbox"/> Business & Management	<input type="checkbox"/> Industrial & Engineering Systems

PROGRAM INFORMATION

<u>APPROVED</u> Program Title <small>(For Official Program Title, refer to your directory at http://www.ode.state.or.us/search/results/?id=232)</small>	<u>APPROVED</u> CIP Code <small>(Include 7th & 8th digits used for OCCURS reporting.)</small>			<u>APPROVED</u> Recognition Award	Current Credits
	<u>6-digit CIP</u>	<u>7th digit</u>	<u>8th digit</u>		
AAS Title:				<input type="checkbox"/> Associate of Applied Science (AAS) Degree	
Option Title**				<input type="checkbox"/> OPTION to AAS Degree	
Certificate Title: <i>Within</i> AAS Degree? <input type="checkbox"/> Yes** <input checked="" type="checkbox"/> No Organic Farming CC.ORGANICFARM	1.0304			<input checked="" type="checkbox"/> CC1 (45-60 credits)	56-59

**Enter name of base degree in 'AAS Title' box

LAST AMENDMENT APPROVED ON 1/24/20

TYPE OF PROGRAM AMENDMENT

(Check ALL That Apply)

<input type="checkbox"/> New Program++	Curriculum Revision	<input checked="" type="checkbox"/> Revision in Program Credits
<input type="checkbox"/> Title Change for Program		<i>Proposed Total Credits:</i> 53-56
<i>Proposed AAS Title:</i>		
<i>Proposed OPTION Title:</i>		
<i>Proposed Certificate Title:</i>		
<input type="checkbox"/> SUSPENSION of Program	<i>Reason for Suspension:</i>	
Suspension Effective Date:		


++If new program is an additional award for an existing degree or certificate, complete 'Program Information' section for existing program.

CURRICULUM AMENDMENT

[List in a Defined Sequence of Courses Format, e.g., Quarter-to-quarter mapping.
For a New Program, complete the Proposed Curriculum section only.]

<i>CURRENT CURRICULUM 20-21</i>				<i>PROPOSED CURRICULUM 21-22</i>			
[List entire curriculum as last approved]				[List only course(s) to be amended]			
Course	Title	Hours	Credits	Course	Title	Hours	Credits
Fall Term							
HOR-113	Organic Farming Practicum/Fall	55	3				
HOR-124	Food Harvest	44	3				
HOR-223	Applied Plant Science	44	4				
WR-101 Or WR-121	Communication Skills: Occupational Writing or English Composition	33-44	3-4	Move to Summer			
--	Organic Farming program electives		2				
				MTH-050 Or MTH-065 Or higher	Technical Mathematics I or Algebra II or higher level math	44-55	4-5
Winter Term							
HOR-135	Propagation of Edible Plants	44	3	Move to Spring Term			
HOR-136	Organic Farming Practicum/Winter	55	3				
HOR-216	Integrated Pest Management	33	3				
HOR-237	Disease Identification	20	2	Move to Electives			
MTH-050 Or MTH-065 Or higher	Technical Mathematics I or Algebra II or higher level math	44-55	4-5	Move to Fall Term			
				BA-285 Or COMM-100	Human Relations in Business or Basic Speech Communication	33-44	3-4
				HOR-230	Equipment Operation & Maintenance	44	2
Spring Term							
HOR-140	Soils	33	3				
HOR-141	Organic Farming Practicum/Spring	88	4				
HOR-148	Farm Equipment	44	3	Remove			
--	Organic Farming program electives		4				
				HOR-135	Propagation of Edible Plants	44	3
Summer Term							

BA-285 Or COMM-100	Human Relations in Business or Basic Speech Communication	33- 44	3-4	Move to Winter Term			
HOR-146	Fruit & Berry Growing	44	3				
HOR-284	Organic Farming Practicum/Summer	108	3				
HOR-285	Organic Farming/CWE	90	3				
				WR-101 Or WR-121	Communication Skills: Occupational Writing or English Composition	33- 44	3-4
Organic Farming Program Electives							
BA-101	Introduction to Business	44	4				
BA-223	Principles of Marketing	44	4				
HOR-231	Irrigation Design	44	3				
HOR-235	Weed Identification	20	2				
HOR-236	Insect Identification	20	2				
HOR-240	Irrigation Practices	44	3				
HOR-246	Organic Farming and Gardening	44	2				
HOR-250	Herb Growing and Gardening	20	1				
HOR-251	Herbal Products	20	1				
HOR-252	Kitchen Herbs	20	1				
				HOR-237	Disease Identification	20	2
TOTAL CURRENT CREDITS:			56-59	TOTAL PROPOSED CREDITS:			53-56

College Contact	April Chastain	Telephone No.	3055
E-Mail Address		Fax No.	
Chief Academic Officer or PTE Dean Signature		Date	10/5/20